

Questionnaires on Google

Evaluation of IQA System in DSMA: Moving toward Quality Culture

Dear participant,

My name is Dr. Mo Mo Than, the principal investigator of this research, and I am pursuing my Fellowship from FAIMER (Foundation for Advancement of International Medical Education and Research), FRIENDSHIP, 2020. My study project focus on “Evaluation of IQA System in DSMA: Moving toward Quality Culture” to expand improvement in local health professions education systems and it will be conducted among faculty members including demonstrators, assistant lecturers, lecturers, assistant professors, professors, and some administrators from of DSMA.

The main aim of this study is to explore the knowledge, skills, and attitude of faculty towards the IQA system in DSMA before and after IQA training and to develop Quality culture (QC) among faculty members for our institutional education program.

Your participation in this research is completely voluntary and you may refuse to participate without consequence. Your answers will be anonymous and kept confidential. There are no potential risks to participating in this study. There are no anticipated direct benefits to you in this study, but we expect there will be benefits to IQA as well as QC for our institutional education program.

If you need any further information, please do not hesitate to contact the principal investigator. Your participation is greatly appreciated!!!

A. Personal Background information

1. Age:

2. Gender

Male Female

3. Level of Education

MBBS MMedSc MSc PhD Dr Med Sc

Any others (Specify).....

4. Current Position:

Pre-Clinical Post

Professor

Clinical Post

Consultant Professor

- | | |
|--|---|
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Consultant Associate Professor |
| <input type="checkbox"/> Lecturer | <input type="checkbox"/> Consultant Physician |
| <input type="checkbox"/> Assistant lecturer | <input type="checkbox"/> Recognized Physician |
| <input type="checkbox"/> Demonstrator | <input type="checkbox"/> Specialist Medical Officer |
| | <input type="checkbox"/> Medical Officer |

5. How long have you been in the teaching profession?

- | | |
|--|---|
| <input type="checkbox"/> Less than 2 years | <input type="checkbox"/> 3 –5 years |
| <input type="checkbox"/> 6 –10 years | <input type="checkbox"/> 11-15 years |
| <input type="checkbox"/> 16-20 years | <input type="checkbox"/> More than 20 years |

6. How long have you served in your current position?

- Less than 2 years 3 –5 years 6 years and above

7. Are you a QA representative of your Department?

- Yes No

B. Awareness toward Institutional QA framework

This section asks about your awareness with Institutional Quality Assurance framework of DSMA.

1. When did DSMA start introducing a quality assurance system?

Please choose one.

- Before 2010
- Between 2010 and 2015
- Between 2015 and 2020
- Uncertain

2. Does DSMA have an institutional quality assurance (QA) policy statement in MBBS Programme? Please choose one.

- Yes
- No
- Uncertain

3. Who is the most responsible person/persons in building a quality culture within DSMA?

Please choose one

- Rector
- QA department
- All staffs
- Uncertain

4. Why did DSMA introduce a quality assurance system? Please choose one.

- Ordered by Directorate of Medical Services
- Rector 's foresight and planning
- requirement in MMCAC guide lines
- Uncertain

5. What kind of structure is placed to support the internal quality assurance processes?

Please choose one.

- QA unit in each department
- QA representatives in each department
- QA committee at an institutional level
- Uncertain

6. DSMA QA is designed by applying ready-made model like ISO. Please choose one.

- Yes
- No
- Uncertain

7. Does DSMA have an internal evaluation process that provides feedback to each department? Please choose one.

- Yes
- No
- Uncertain

8. How many times per year internal evaluation conduct in DSMA? Please choose one.

- One
- Two
- Three

- Uncertain

C. Perception toward Internal Quality Assurance process in teaching and learning

This section asks for your opinion regarding IQA process in teaching and learning of DSMA.

Please indicate the degree to which you agree or disagree with the following statements by checking one of the following options:

1. IQA stimulates identification of defects in teaching and learning process.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. IQA helps staff members to apply their everyday academic life.	Strongly Disagree	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. IQA enables development of educational programmes and curricula.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. IQA stimulates staff members' professional development.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. IQA enables staff members to make their personal contribution to the quality of education.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. IQA encourages teamwork	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and collaboration among staff members.	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. IQA can disturb an individual academic freedom.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. IQA empowers students by taking their opinions into consideration.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In DSMA, formal QA processes are done on regular basis.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. DSMA has developed clear learning outcomes for the undergraduate programme.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. DSMA's learning outcomes for the undergraduate programme are publicly available (for example via web- site).	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. In DSMA, curriculum design processes are done by Curriculum Review	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Committee.

13. DSMA assessment methods and criteria applied are publicly available (for example via web- site).

Strongly Disagree Disagree Uncertain Agree Strongly Agree

14. The students are informed by the Year coordinator concerning assessment methods & criteria applied at the beginning of the Year.

Strongly Disagree Disagree Uncertain Agree Strongly Agree

15. Teaching staff are evaluated using student feedback forms.

Strongly Disagree Disagree Uncertain Agree Strongly Agree

16. Learning resources are regularly offered, monitored, and improved.

Strongly Disagree Disagree Uncertain Agree Strongly Agree

17. There is a process for monitoring individual students' progression via students' log book.

Strongly Disagree Disagree Uncertain Agree Strongly Agree

18. The results of the students' feedback are followed up by discussions in the

Strongly Disagree Disagree Uncertain Agree Strongly Agree

meetings attended by staff members.

19. The results of the students' feedback are informed to them& actions taken on their feedback.	Strongly Disagree <input type="radio"/>	Disagree <input type="radio"/>	Uncertain <input type="radio"/>	Agree <input type="radio"/>	Strongly Agree <input type="radio"/>
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D. Attitudes towards IQA

This section asks for your opinion regarding attitudes towards IQA. Please indicate the degree to which you agree or disagree with the following statements by checking one of the following options:

1. I often have my negative attitudes about IQA.	Strongly Disagree <input type="radio"/>	Disagree <input type="radio"/>	Uncertain <input type="radio"/>	Agree <input type="radio"/>	Strongly Agree <input type="radio"/>
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2. I think IQA is the job of institutional administrators only.	Strongly Disagree <input type="radio"/>	Disagree <input type="radio"/>	Uncertain <input type="radio"/>	Agree <input type="radio"/>	Strongly Agree <input type="radio"/>
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3. Implementation of IQA make me uncomfortable environment for academic activities.	Strongly Disagree <input type="radio"/>	Disagree <input type="radio"/>	Uncertain <input type="radio"/>	Agree <input type="radio"/>	Strongly Agree <input type="radio"/>
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4. I am doubtful about the work of IQA and its outcomes.	Strongly Disagree <input type="radio"/>	Disagree <input type="radio"/>	Uncertain <input type="radio"/>	Agree <input type="radio"/>	Strongly Agree <input type="radio"/>
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5. Implementation of IQA contributes to the increased workload.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I get nervous that I am not able to handle changes introduced by IQA.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. IQA stimulates identification of defects in teaching and learning process.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Implementation of IQA contributes to administrative burden.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. I think that overall, the current process of IQA in DSMA is effective.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I think that implementation of IQA can enhance quality culture in DSMA.	Strongly	Disagree	Uncertain	Agree	Strongly
	Disagree				Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. Practice towards IQA

This section asks for your opinion regarding practice towards IQA. Please indicate the degree to which you agree or disagree with the following statements by checking one of the following options:

1. I support the implementation of changes offered by IQA.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. I have involved some discussion about IQA changes.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. I am trying to encourage my colleagues to adopt IQA changes.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. I will work longer hours to successfully implement IQA changes.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I have been involved in the process of IQA at my department.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I have been involved in the process of IQA at my Institution.	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

